

# Fine Arts and Career & Technical Education

*Recognizing the Various Fine Arts and Career & Technical  
Education Courses Offered by The Pampa Independent School  
District That Help Ignite a Student's Passion and Grants Them the  
Skills Needed for a Successful Future*

*Featuring Art, Theatre Arts, Culinary Arts, E-Sports, Information Technology,  
Computer Science, Business Management, DECA and Welding*

## Fine Arts and CTE: A Student's Pathway to Success and an Unforgettable High School Experience

BY GENEVA WILDCAT

Whether it's helping a student obtain a certification that will help them jumpstart a career upon graduation or simply allowing their creativity to shine through artistic avenues, the Career and Technical Education and Fine Arts programs at Pampa High School offer students multiple pathways to a successful and more rewarding future, as well as making their high school experience one they can fondly look back on.

Through the fine arts programs, including art, theatre and culinary, students can find their creative outlet through hands-on experimentation, learning different techniques and styles to bring their visions to life.

Though these classes can be highly competitive and result in tournaments against other schools all over Texas, their creations, whether on a canvas, on stage or coming from a piping hot oven, are proudly showcased for the school to see and experience.

The Career and Technical Education pro-

grams offer students a headstart on career readiness by providing the in-depth skills and knowledge required for many different fields of the workforce with students earning a certification that can potentially accelerate their employment opportunities.

Mark Murray has been the CTE Director at PHS for about ten years and he firmly believes that no matter which classes within CTE a student decides to take, the opportunity to expand and utilize those skills and certifications upon graduation is right there for the taking.

Hailing from the great state of Texas, Mark spent 17 years working within the local bank in Abilene, first starting out as a teller and working his way into the IT Department where he took on a series of major responsibilities that built up his experience in finance, customer service, and software applications.

The tremendously stressful position ultimately resulted in Mark suffering a heart attack at his desk in his office in 2014, and it

was then he knew he absolutely had to slow down and pursue another occupation, but one that he could utilize all of his knowledge and experience in.

In the summer of 2015, he was informed about a job at the High School teaching Business Management and he quickly applied and acquired the position. Those first few months were undoubtedly hectic for Mark and his wife moving to Pampa and trying to settle in, both personally and professionally.

What would seem as more of a stressful situation that wasn't ideal for his health soon became one of the best and most rewarding decisions he made.

Mark would teach subjects that he was already very familiar with and well-versed in, including Microsoft Office, Principals of Business Marketing and Finance, Money Matters, Business Law and Entrepreneurship.

Mark has seen the rise in interest in CTE since he started in 2015, now the program being given as much emphasis on importance as the STAAR

exams.

After the seat for department chair over the program became available, Mark decided to take on the position and try to help expand it.

"When I came here, Donna Crow was the department chair and she is just an amazing lady and I learned so much from her," Mark said. "She left me with enormous shoes to try and fill. Wherever I was, I always wanted to learn as much as I could and if I saw a need, I would ask what do I need to learn to help fill that need?"

"Initially there was just the department chair, but each year it's grown more and more. I expressed my interest to Mr. Piatt about the position and my willingness to grow and help the programs grow."

Mark's role allows him to get an in-depth analysis on how well the program is doing and what classes are thriving, what new classes he would like to see added, what programs are essential for the community, as well as the financial and budgeting side of it.

"A lot of students



**CTE Director Mark Murray**

may go to a trade school or they may just go straight into the workforce, and that's where these industry-based certifications really show their value to the students."

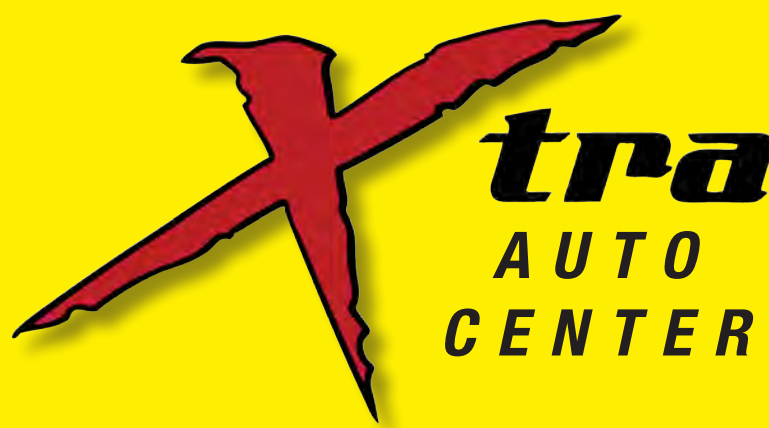
Last year, around 115 students earned a certification through one of the many CTE programs and that's a momentum that Mark hopes to see keep going.

"To me, whether the certificate has weld-

ing on it or clinical or medical assistant on it, that's going to help them go and get a job and just be a successful and contributing member of society. That's what it's all about."

"Knowing those students earned a certificate while they were here with us is very rewarding. We see that they earned it while they were here and now they're using it. It's really amazing to see."

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# What's Cookin' Good Lookin'?

BY GENEVA WILDCAT

The Culinary Arts program at Pampa High School offers students a hands-on learning experience where they are given the opportunity to hone in on their creativity and become true alchemists in the kitchen.

The curriculum begins with students learning the basics of food handling and kitchen safety, which include an extensive study in the various illnesses and diseases that come from improper handling and preparing certain foods, and an in-depth knowledge of the many kitchen appliances and utensils and their intended purposes.

Another aspect of the curriculum also includes the study of the many ingredients and preservatives found on nutrition labels packaged on common consumables and the potential harm those chemicals can have on the body.

Once all those bases are covered, the fun begins and the students get to follow step-by-step recipes and create delicious works of art.

Jarilyn Wichert has been the Culinary Arts instructor for seven years, but her teaching background spans more than 30 years for Pampa ISD. As a matter of fact, this is her last year before retiring and because of her dedication, passion for teaching and overall love and care for her students, she will certainly be missed.

Jarilyn has absolutely loved teaching Culinary Arts as it gives students the opportunity to be creative all while learn-

ing a valuable life skill.

"I just love it, no two days are ever the same," she said. "Kids who don't normally like school like to come here because they get to be creative and it's where they really shine."

The class also gives students a sense of responsibility as are they not only preparing food items for themselves and each other, they're also cooking for the rest of the staff and students at PHS, selling their products through their very own coffee bar, which has a sweet story itself.

"There was a guy who came to speak to us who called himself a 'coffee bean' because if you were like a carrot that gets put in hot water, you become soft and mushy and let the environment dictate how you are. If you're an egg, you harden on the outside and don't let people in. But if you're a coffee bean, instead of the hot water changing the bean, the bean changes the environment and makes coffee."

"When he came to talk to us, Mr. Piatt was the principal at the time and I asked him if we could have a coffee bar in our room and call it The Coffee Bean Bar and teach that scenario every year. He said, 'you bet!' and so through that, we've been able to sell whatever the kids create in the kitchen at the coffee bar. All the kids in this building shop in our room and the students learn how to wait on them and run the coffee bar. It's a great experience and

for me to watch them become good service people."

The Culinary Arts students also prepare treats for events throughout the school year, such as making up Thanksgiving pies entirely from scratch, Valentine's Day goodie bags, and desserts for special school board meetings.

But the food sold at The Coffee Bean Bar isn't limited to just sweet treats and snacks, as some of the more popular items include burritos and arguably the best pizza I've ever had.

All the proceeds made at the coffee bar go directly to its operation, allowing students the ability to buy artisan ingredients and create recipes they would like to potentially add to the shop's menu.

The Culinary Arts program has undoubtedly helped spark a passion for cooking in many of the students and a few have gone on to further their culinary skills and education in colleges and universities. The program also offers food management and food service national certifications that a student can obtain and use.

To see her students begin to build a future around a field that she has found joy in teaching warms Jarilyn's heart and she is honored to have played a role in that.

"I've had a great time teaching and learning right along with them and I have made some really life-long friendships and bonds with them."



*Denise Dondiego and Kennedy Woods create treat bags for PHS staff and students*



*Gracie Stevens, Jase Moore, Edgar Lopez and Kennedy Woods working The Coffee Bean Bar*

# Information Technology and E-Sports: A Balance of Work and Play

BY GENEVA WILDCAT

One of the major courses offered as part of the Career and Technical Education program at Pampa High School is Information Technology, giving students the knowledge and skills to analyze and troubleshoot database management systems through hands-on learning.

Vanessa Ontiveros has been teaching the Information Technology curriculum for four years and her experience, both through college and working for Microsoft, made her the perfect person to instruct such a vitally im-

portant program.

The program is broken down into three extensive classes, the first being the Principles of IT where students learn about cybersecurity, hardware and software, and everything related to database systems.

The second is Computer Maintenance where students will learn about taking apart PCs and learn networking, resulting in students earning a certification in CompTIA ITF upon passing the exam.

From there, students will take the Practicum of IT where they will have the opportunity to repair the school's

Chromebooks and any other issues that may arise with the system. Last year, students repaired about 300 Chromebooks and have repaired roughly 150 so far this year.

"They're talking to Dell and ordering parts and warranties," Vanessa said. "Our super-complex issues are like motherboards or where there's multiple issues and it's a long process, but it's really cool to see them start off really nervous about it, but by the time the device turns on and it's all fixed, you can see they're so proud."

**TECH** cont. on page 3



*The many students who earned certifications through the IT program*



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# Tech

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The probability of entering the workforce in that specific field upon graduation is extremely high, but many of the students are gaining that real-world experience through internships with Resound here in Pampa, many students obtaining a position with the company right away.

Vanessa is also the instructor and coach for E-Sports, a highly competitive extracurricular program that has taken students all over Texas to show off their gaming and team-building skills in major tournaments against schools much larger than PHS.

Students compete in various co-op and ‘battle royale’ games such as the ever-popular Fortnite, Overwatch, Super Smash Bros., and Rocket League, and for the last two years the teams have gone to State going against schools from San Antonio, Houston and Dallas, earning 3rd place last year.

“There’s a lot more than just the games that goes into it. My favorite types are the team-based games because they’re working on strategy and objectives and they have to communicate. The teams that are really good

communicate with each other so if something goes wrong, they have to be able to problem solve and it’s happening very quickly. Sometimes it’s frustrating, but they have to work through it and those are the skills they’re going to need in their life.”

Another important aspect to the program is that the students must be passing in their other studies to be able to play and because having a full team is crucial in playing these highly competitive games, students help each other if they may be struggling.

“They also have to have good attendance and be in good standing with the school, so we’ve seen a lot of push from students in the program to do better in school. You see their teammates say, ‘no, we’re going to help you pass, we need you.’ And that’s really awesome to see.

Both the Information Technology and E-Sports programs are extremely rewarding for its students, granting them professional and interpersonal skills that ensure a successful and fulfilling future.

“All these students that come through are extraordinary and have lots of potential. It’s really awesome to just see these students thrive in what they’re passionate about and love.”



E-Sports Team at the State Competition



Working on a PHS Chromebook



A \$5,000 award given to PHS Students for their exceptional E-Sports leadership and team skills

# Theatre Arts: Shining a Spotlight on Individuality

**BY GENEVA WILDCAT**

For some folks, the idea of theatre arts immediately brings to mind a fearless cast of actors and actresses courageously stepping onto a stage in front of a live audience and not only remembering their lines, but delivering them with conviction and realism.

That idea may instill a sense nervousness in many and dissuade them from enrolling in any kind of theatre arts program, and while that is a facet to the art, it’s not the only one.

There are many moving parts to creating a watch-worthy play or show and there is certainly a role for everyone interested in dipping their toes in the most ancient form of art and entertainment.

Haley Anderson has been the Theatre Arts instructor at Pampa High School for five years and she ensures that every student who enrolls in her class will have a crucial role to play and no role is more important than the other.

“One thing I love about teaching Theatre is that there’s just so many different things for these kids to do,” she said. “Theatre is such a good mix because there’s something for everyone and there’s always something to do.”

Haley came to Pampa after obtaining a degree from West Texas A&M University in Theatre Education, a passion she’s had for many years, and she is currently working on her Master’s Degree in Theatre Directing and hopes to offer dual credit classes and teach at the

college level.

While she was unsure if she would stay in Pampa for more than a year, she found herself falling in love with the town and its citizens and has made Pampa her home.

“I just really love the community here and the kids. The kids are adventurous and always willing to try something new.”

When Haley first took the position, the theatre department was fairly small and a drama club was non-existent. Since her arrival, there is now a drama club with 56 members and the popularity of the theatre program has undoubtedly grown.

The curriculum itself is extensive and begins with the fundamentals of theatre, from stage and auditorium safety to lighting and color balance.

Throughout the four years of instruction should a student decide to further explore their interest in the art form, they will have the opportunity to write, create and act out their own plays and participate in not only the annual play in the fall, but compete in area tournaments as well, where many trophies have proudly been brought back home.

Haley takes the time to get to know each student’s interests and collectively collaborates with them on what they would like to perform and how they can be involved with production based on their skills and preferences. She takes into consideration every student’s strengths and

never their weaknesses.

“My favorite part of the job is watching them come out of their shell. Most kids that end up in my theatre class when they are freshmen usually don’t want to be here. One thing I always tell them is ‘I’m not here to make you an actor or a technician, but I am here to make it okay to talk to each other.’ As the year goes on, we build on how to become more comfortable with yourself and in front of each other.”

Haley recalls numerous instances where many of the more quiet and shy students who hardly wanted to participate became confident leaders, one even becoming a stage director who now has no problem calling the shots.

Many of the students who started Theatre Arts as freshmen went on to take the full four-year curriculum and some even going on to further that education in college and earn impressive degrees.

Those success stories and watching those once timid and shy students become confident and passionate keep Haley’s love for the job strong.

“Whatever part I may have played in that is amazing and truly an honor,” she smiled. “Getting to see them just go for it is really awesome.”

Be sure to keep an eye out for the spring performance of the Shakespearean tragedy, Julius Caesar, by these wonderfully talented students!



PHS Theatre’s 2024 Performance of the Classic, Coming-of-Age Drama, The Outsiders



# Computer Science: The Ins and Outs of Coding

**BY GENEVA WILDCAT**  
What may be considered an intimidating field of study, learning to code can be a very rewarding experience especially when you can watch your mathematical formulas come to life right before your eyes. Maggie Johnson has been teaching the Computer Science curriculum in the CTE building for two years and while the classes may sound difficult, she ensures that each task and lesson is broken down to be easily understood. “It can be really complicated and students kind of find it intimidating because they expect it to be complicated,” she said. “But in Computer Science I, we start very simply from the ground

up.” “The curriculum we use is accessible to everyone and just about anyone can learn how to code using it.” Students will essentially learn a new language through a graphical representation where they will be given an image and through different formulaic functions, teach the image to do different things upon command. “It’s like you’re writing in English, such as ‘turn left’ or ‘turn right’ and all of these different things, but it’s in syntax, the structure of the Javascript code.” Through a set of simple commands, they can turn the image into an animated, moving picture with a life of its own. Computer Science I

will also teach students computer etiquette, covering topics such as cyberbullying, computing ethics and internet safety as well as giving an in-depth overview of the history of computer science to get a better understanding of how far technological advances have taken us into the future. By the end of the class, students will also be able to program through certain software and even be able to create small and simple games using the coding knowledge they’ve learned. Computer Science AP focuses on the criteria needed for students to take the end-of-year exam that will allow them to show off the knowledge and skills they have

acquired where they will be given a college credit upon passing, the credit being the equivalent of an introductory computer science class in college. Maggie is hoping to add in a professional Javascript certification as well that would deem the student an IT Specialist. While the enrollment in the Computer Science I class is about 30 students and 12 in the Computer Science AP class, Maggie would like to see more students take an interest in the fascinating field of study. “Honestly our enrollment numbers aren’t really where I want them to be,” she said. “And I think that is because students find it so intimidating. They hear about programming and cod-

ing and don’t even want to try it. But when they get in here, they get more comfortable and confident with it.” Maggie is also a sponsor for the E-Sports program and is impressed to see the amount of support and teamwork the students have for one another and enjoys watching the strong bonds that are being built. With both Maggie and the IT and E-Sports instructor and coach, Vanessa Ontiveros, being women teaching a male-dominated field, Maggie wishes that more females would get involved in computer science and Information Technology. “Traditionally boys are a lot more lead toward STEM (Science, Technology, Engineering and

Math)-type subjects and girls are more into the humanities studies, and they may see that coding and programming is just all boys and they don’t feel like they belong there. But they definitely do. I teach Computer Science and Vanessa does IT, so they can absolutely do it.” “I think a lot of girls have a more innate creativity side and people think that coding is all logical like math and science, but creativity is a major component of computer science. Plus there are so many scholarships in STEM that are specifically for girls because they want more girls to be involved. They could really have a bright future.”

# DECA: Building a Future of Leaders

**BY GENEVA WILDCAT**  
The Distributive Education Clubs of America has long played an integral role in building leadership and entrepreneurial skills in high school and college students all over the globe. Through the program, students learn business concepts that will prepare them for both college and career readiness. The program helps build confidence and acquire leadership skills through many real-world experiences and scenarios and through rigorous projects and competitions under the guidance of someone who can be considered more of a mentor rather than an instructor. Mark Murray is currently over the DECA program at Pampa High School and he uses his own professional and personal experiences to offer his students a realistic glimpse of what the workforce looks for in a potential employee. Mark worked for nearly 20 years at a bank in Abilene where due to his professionalism and willingness to learn, was given multiple promotions that required greater responsibilities, proving as a testament that hard work does pay off.

and trust with their mentor, and that is Mark’s main priority first and foremost. “In all the classes that I teach, I of course go through the curriculum, but I see the relationships that I build with the students being the most important thing.” “I want someone to feel safe that they can come to me, and if I can create that environment and culture, I think that helps the students come out of their shells and be comfortable talking.” Students will have the opportunity to put their skills and knowledge to the test during highly extensive competitions. Many of these competitions require students to take an extremely difficult upper-college level 100-question exam and students will also participate in a role-playing activity where they are given a scenario and they act as an employee within a company and must provide appropriate responses and solutions to the given problem in front of a judge. This year’s DECA students recently competed in the District contest and 18 of the 28 who participated qualified to compete in State that will take place next week. Mark also believes that going to these various competitions gives students a chance to broaden their scope outside of their hometown and be able to see and experience new things. He also makes it a point to make the trip more than just for educational and competing purposes as students have been able to attend many games and events during their time in a new place. The DECA program has undoubtedly made a difference in the lives of its many members and students, and Mark finds tremendous joy in their successes. “I still have former students to this day who contact me and tell me how well everything is going for them and it’s just so awesome to be able to share in that joy. That’s what I’m here for.”



*PHS 2024 Hall of Fame Inductions*



*DECA Day with the Sod Poodles in Hodgetown Stadium in Amarillo*



*DECA Leadership Conference*



# Students Building Creative Innovations Through Welding

By GENEVA WILDCAT

For the past seven years, the Welding classes through the CTE program have given students who have no prior experience to welding an exciting and rewarding future in the much sought-after industry.

Rex Childress is the instructor of the popular program and it was his idea to bring it to Pampa High School, as he had learned to weld when he was 12 and always had a love and passion for the remarkable trade.

After graduating from PHS, Rex would work for the oilfield before moving into the Celanese chemical plant industry for 25 years until their closure. From there he would become a construction project manager and then take on a teaching job at the high school where he would jumpstart the weld-

ing program.

"We started the Welding and Manufacturing class about seven years ago and it started off with basically nothing and we've built it up to what it is today," Rex said.

The class was highly popular during its first year, and every year since the classes have remained at full capacity with some students being placed on a waiting list.

The curriculum begins with Introduction to Welding where students are taught the basics of welding and safety with a heavy emphasis on the safety.

"So the students who are coming in from Junior High have never been introduced to eye protection, foot protection, high temperatures, and flying debris, so after the Intro class, they come out with a really good aspect of

safety and we get some welding in there also. But coming in, it's a tempering class of sorts."

"I love this class because what I get to teach is one-on-one with each individual that comes through here and I get to spend time getting to know them and having conversations and I teach them a skill set. I just get to help coach them along."

Students are introduced to the many tools used such as a grinder, band saw, cutting torch and plasma machine and the students who come back for the next set of classes have the opportunity to get right to work on creating metal works of art.

"For the advanced classes, we get into the more detailed skill sets such as tig-welding, which is an art form but it's also one of the highest paying jobs in the welding industry.

That two-hour class kind of depends on the individual, how far they want to go. I don't really push them, I let them get out there and practice."

Students have created many pieces that have been put to good use, such as benches, chairs and tables, by not only Pampa High School, but the community as well and they've even been commissioned to work on something per a citizen's request, instilling a sense of pride and responsibility in their work.

Because of this allowance for the student to have more freedom, they remain dedicated to the program and Rex has even seen students stay until 6 or 8 at night working on a project that they've remained focused on to complete.

"It's their welding shop and I want it to be avail-

able to them as much as possible."

The two hour class time is offered in the morning or after lunch, and they both have their benefits as the morning students come in tired and still trying to wake up and the after lunch students have that common afternoon grogginess, but the students know they have to get to work and they push through it, essentially teaching them a life skill they will certainly need in the workforce.

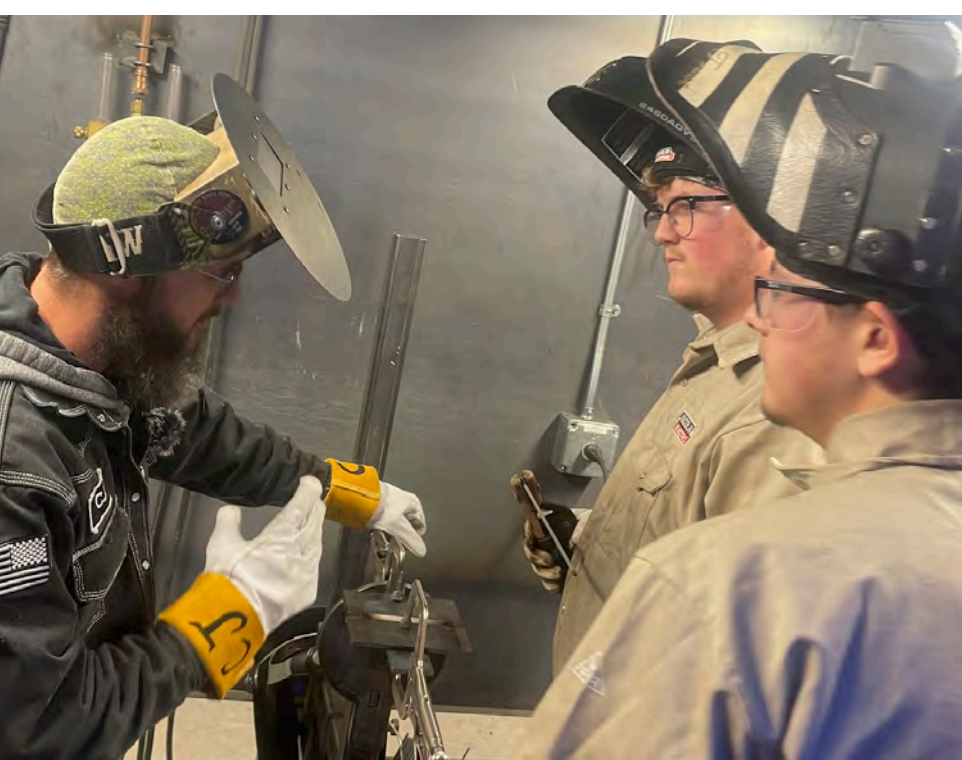
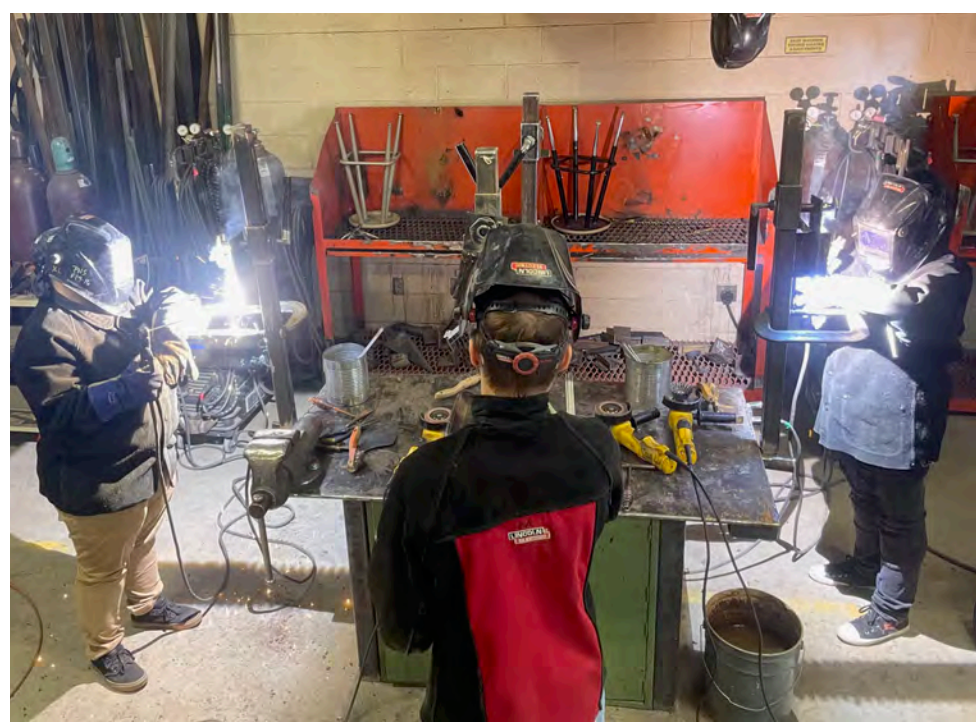
"It's another one of those areas where we're crossing over into adulthood. I really don't want to do this, but I need to do it kind of thing, so we push them to help prepare them for the real world for when they go to work."

Rex also gives his own personal experiences on how he started and what difficulties that shifting

from one job you've spent years in to another can bring, so having the means of portability is important as well as maintaining financial responsibility and leading a healthy lifestyle.

Students who take the many classes within the four-year curriculum have the opportunity to earn many certifications that can lead them directly to a future within the welding industry, and many previous students found jobs right after graduation and have been with their employer ever since.

"We have several students that are working in Amarillo right now, one over in Borger and one working out at Cabot. I keep up with these guys after they graduate and they send me pictures and videos of what they're doing. I know they're successful and that's exactly what I want them to be."







# Business Management: Preparing and Putting Students to Work

BY GENEVA WILDCAT

The Business Management curriculum has been essential in preparing students to easily transition into the workforce upon graduation, but they're also receiving hand-on experiences with businesses right here in Pampa.

Mark Murry is the instructor for Business Management and it's his goal to help these students be successful and thrive not only in the work sector, but in their own lives as well.

"Business Management is really just helping students learn how to obtain and hold a job or start their own business and learn what it means to be an entrepreneur and what it takes to take that idea they have and put it down on paper and create that business plan and proposal and turn it into a way to make money," he said.

Mark encourages students to come up with an idea of something they would like to create and build around that, finding creative and logical ways to pitch that idea and figure out how they're going to make it happen.

"Someone sitting here might have the next great idea that could change the world and the only thing holding them back is not knowing what to do or how to do it and who they need to talk to. So this is to help open up their eyes on how to accomplish that."

"It's also a class where if they're not working for themselves, they're going to learn those soft skills on how to get the job they want and be a good employee."

"So many of our pathways that we offer here focus on specific careers, but the Business Management pathways, to me, teaches skills that are going to benefit you no matter what you do. So if a student isn't really sure about what they want to do, they can take the skills they learn here and apply them to any job."

The Business Management curriculum begins with students learning everything there is to know about Microsoft products and to be able to use them efficiently and Business Management II will allow students to dive deeper into the intricacies of Microsoft Office where they will have the opportunity to become certified specialists, a certification that is highly sought-after in many career fields.

The advanced Practicum actually takes the students to various job sites in Pampa, including City Hall, Holman Well Service and Delete Dents, where the students are trained in a specific office such as finance, human resources and code enforcement. The employers are asked to fill out job performance questionnaires for the students every couple of weeks and the experience

has been undoubtedly beneficial for these prospective employees.

The students will be able to tell future employers that they interned with city officials and business owners with many of the mentors writing reference letters to help aid in their employment venture.

"It's opening their eyes to all the different jobs available just within city management," Mark said. "They're learning a lot about the possibilities right here in Pampa."

"Every employer has a business function that needs to be done by someone and so it's just helping them realize their potential and build up that confidence they need."

Mark encourages the students to broaden their scope when it comes to employment in their hometown and they don't always have to leave their home to find success. With the growing technological industry right here, students can learn the basic skills and earn certifications now that will ensure a spot within the desired field, whatever position it may be.

"We want to help do what's best for our students and what's best for our community. We want to provide the certifications that will help get them gain employment right here so they do stay and won't leave. Pampa is a great place to live and is full of great people and opportunities."



*Students who have earned their Microsoft Specialist certification*



# Spotlight on PHS Art Students



*“Innerworkings of My Mind” by Kailey Hearn-Acrylic Paint*



*“Empty Chairs, Silent Table” by Vanessa Lawley-Colored Pencil*



*“Opie” by Jocelyn Henley-Charcoal*



*“Seasoned Character” by Flannery May-Photograph*



*“The Wild Convergence” by Nahui Puentes-Alcohol Markers*



*“Mockery’s Grip” by Addy Huffman-Colored Pencil and Alcohol Markers*



*“Ambedo” by Alex Abad-Acrylic Paint*



*“Flickering Childhood” by Sofia Alatorre Pineda-Gouache*



*“The Imaginary” by Maraya Portillo-Pencil, Alcohol Markers and Sharpie*

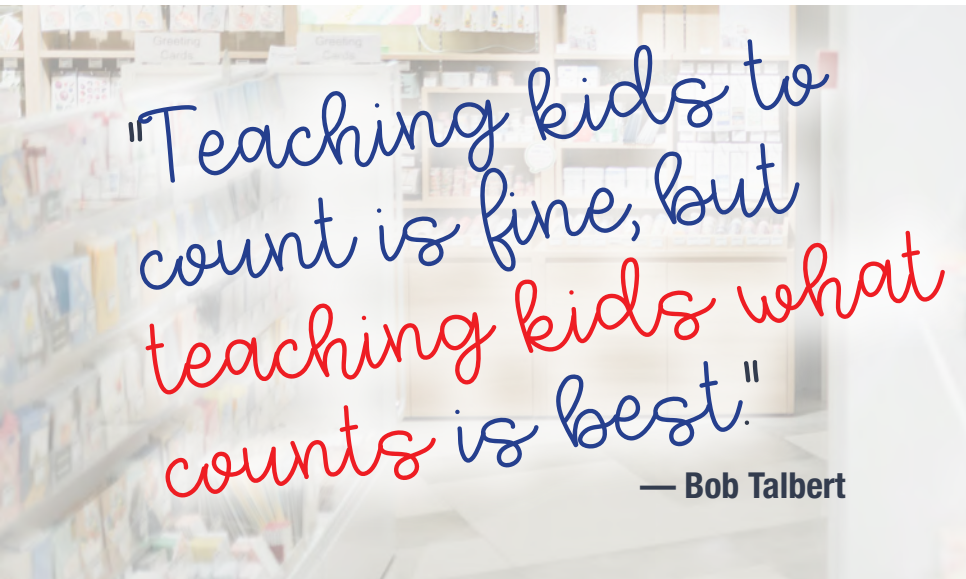


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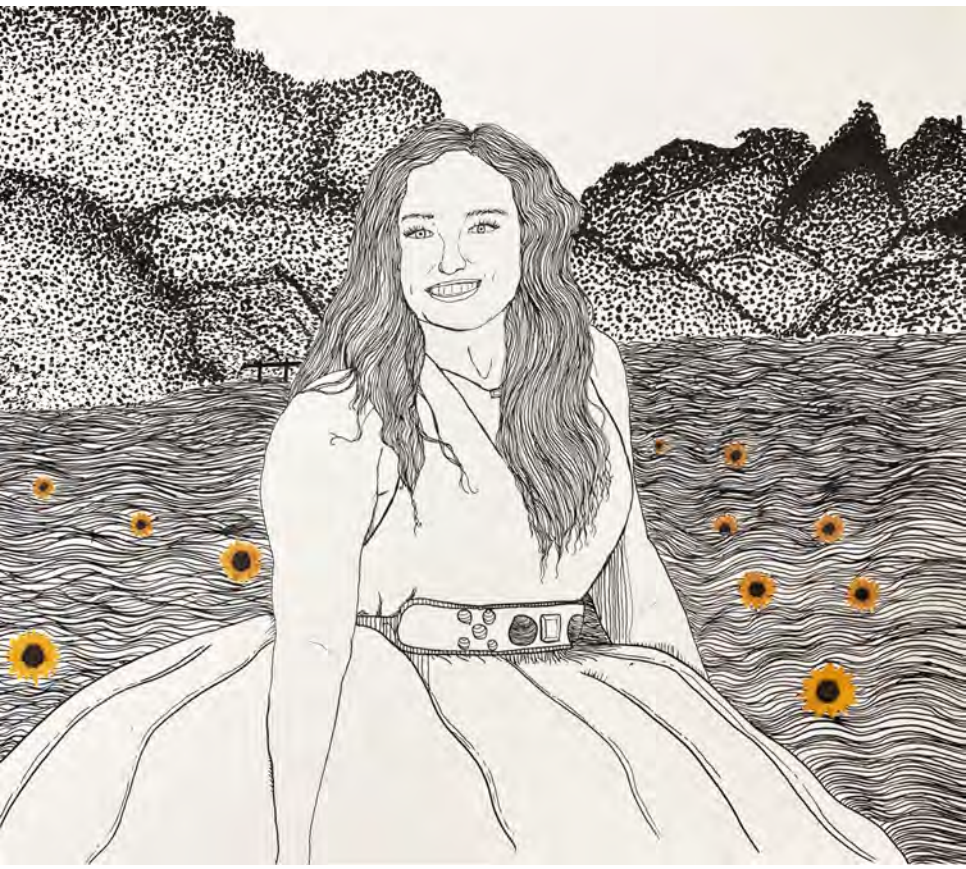






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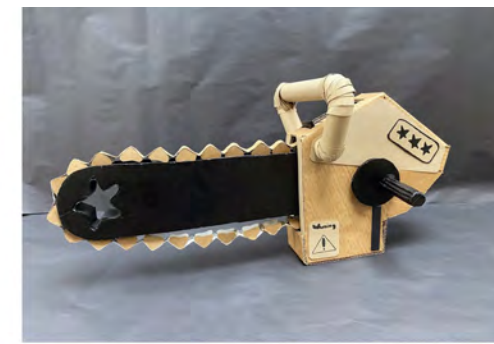
*"Echoes of Sunshine" by Abbey Porter-India Ink, Calligraphy Pen, and Acrylic Paint*



*"Future Tense" by Wyatt Johnson-Oil Paint, each panel can be turned by the viewer*



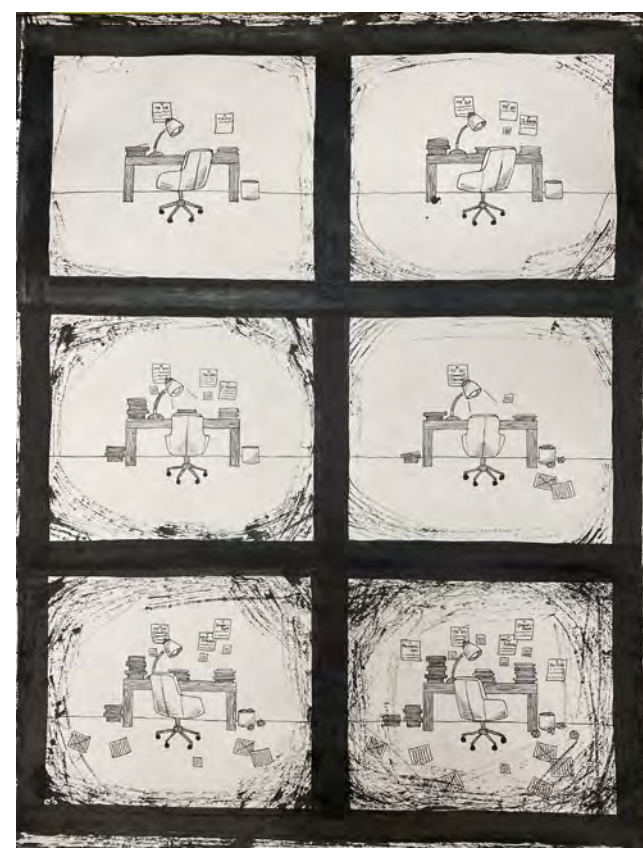
*"Moving Day" by Wyatt Johnson-Colored Pencil and White Acrylic Paint Pen*



*"OT Chain" by Faith Toland-Cardboard and Hot Glue, pieces move as you turn the handle*



*"Nostalgia's Splendor" by Flannery May-Photograph*



*"Defeated" by Mia Alatorre Pineda-India Ink and Calligraphy Pen*



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