

EL DORADO SPRINGS BACK TO SCHOOL

A SPECIAL
SUPPLEMENT TO
THE CEDAR COUNTY
REPUBLICAN
WEDNESDAY, AUGUST 11





Committed to learning — preparing for life

Because we believe all students can learn:

- We are committed to providing high quality, challenging instruction in all classes.
- We are committed to maximizing the learning and achievement of all students.
- We are committed to working with the community, families and students so that students are successful.
- We are committed to helping students develop a strong work ethic and respect for self and others.
- We are committed to teaching positive character traits alongside our academic curriculum.

School Calendar

2021-2022

Board Adopted February 11, 2021
6.63 Hours per Day
163 School Days for Total of 1075.6 hours
3 New Teacher Days
10 Teacher Work Days (173 Days)
First 38 Inclement Weather Hours Built In. No make-up.
One Teacher work day required after end of school.

July 21

Su	M	Tu	W	Th	F	Sa
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 21

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September 21

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October 21

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31						

November 21

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30	31					

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April 22

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May 22

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29	30	31				

June 22

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26	27	28	29	30		

2020-21 calendar events

Aug. 10, 12, 17 New Teachers Report
Aug. 19, 20, 23 All Teachers
Aug. 24 Dead Day-No School
Aug. 25—First Day of School
Sept. 6 Labor Day-No School
Sept. 24 —Mid Quarter
Sept. 27 No School-PD Day
Oct. 22 —End 1st Qtr.
October 25 No School PD/Work Day
Oct 29 No School Parent Conf.
Nov. 23 - Mid Quarter
Nov. 24-26 Thanksgiving Break
Nov. 29 No School PD Day
Dec. 21 Early Out. End 1st Semester
Dec. 22-Jan. 3 Christmas Break
Jan. 3 No School Teacher Work Day
Jan 4 School Resumes
Jan. 17 No School MLK Day
Feb. 7 -No School PD Day
Feb. 11 Mid Quarter
Feb. 18 Make Up Hours 38-50
Feb. 21 Make Up Hours 51-63
March 7 Make Up Hours 64-76
March 11 - End 3rd Qtr.
Mar. 21-25 Spring Break
Apr 15 No School Good Friday
Apr 18 Make Up Hours 77-80
Apr. 22 Mid Quarter
May 15 Graduation
May 19 Early Out End 2nd Sem.
May 20 Teacher Work Day
May 26 Begin Summer School
May 30 Memorial Day

Days in Attendance

Aug	5	Jan	19
Sept	20	Feb	17
Oct	19	Mar	17
Nov	18	Apr	19
Dec	15	May	14

Teacher Days

10	77	86	163
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Legend

New Teacher Work Day
Teacher Work Day /PD
No School
Make Up Day

AS YOU BEGIN YOUR SCHOOL ADVENTURE, REMEMBER THAT CHANGE CAN BE HARD, BUT IT CAN CREATE SOMETHING BEAUTIFUL.



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- **Mon.** - Closed
- **Tues.** - 10 a.m. - 6 p.m.
- **Wed.** - 10 a.m. - 6 p.m.
- **Thurs.** - 10 a.m. - 6 p.m.
- **Fri.** - 10 a.m. - 6 p.m.
- **Sat.** 10 a.m. - 4 p.m.

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R-II 2021-22 safe return to in-person instruction and continuity of services plan

Submitted to the El Dorado Springs R-II School District Board of Education on Thursday, July 8

The global coronavirus pandemic has introduced a new level of risk for in-person instruction and in-person gatherings. Our schools are designed to educate students in-person. Our staff and our parents have indicated that, when possible, in-person school is preferable to distance learning. We also know that student and staff safety are the highest priority for all of our district patrons. This document attempts to prioritize student safety and student learning through a flexible, situational approach to educating students.

For non-English speaking individuals, this plan will be made available in oral form by contacting the El Dorado Springs Superintendent's Office at (417) 876-3112.

The El Dorado Springs R-2 School District will follow the most recent Missouri Department of Health and Senior Services guidelines in the following areas: disinfecting, sanitation and cleaning; physical distancing of persons; personal protective equipment; best practices for individuals in outdoor and enclosed spaces; crowd sizes at events; other recommendations not listed here. In the absence of guidance and directives from the Missouri Department of Health and Senior Services, the district may adopt recommendations from the Center for Disease Control, and guidance from local health care professionals and local, state and national government authorities.

As guidelines shift and change with the result of the scientific process and good data, the district is committed to a flexible approach to educating students and keeping all staff and students safe.

The El Dorado Springs R-2 School District's Safe Return to In-Person Instruction and Continuity of Services Plan (SRSP) will be reviewed and revised, if necessary, every six months. This process may include, but is not limited to, parent and school (staff, students, and administration) surveys, public forums at local board meetings, question and answer forms on R-II's Facebook page, as well as input from the El Dorado Springs R-2 Board of Education.

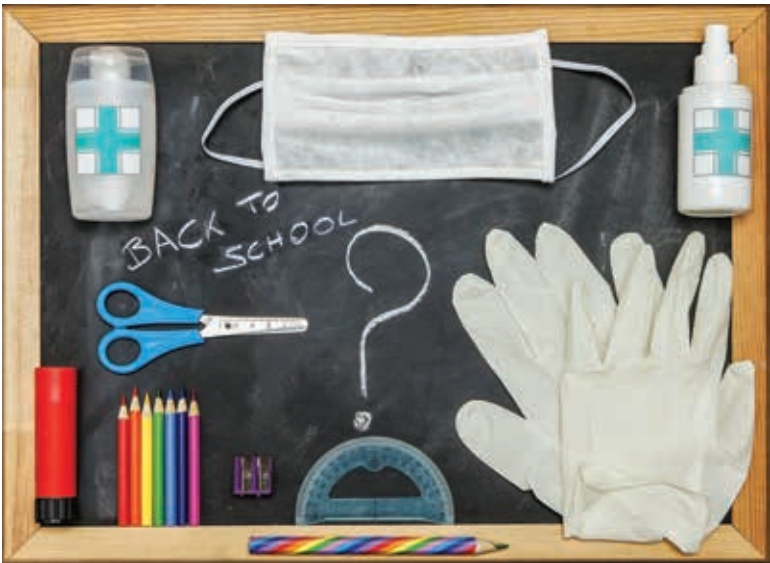
Representation of the following groups being served by the El Dorado Springs R-2 School District will be identified, as well: civil rights organizations, stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth with disabilities, migratory students, children who are incarcerated and other underserved students.

In case of a disruption of a regular school session, R-II will provide district-owned electronic devices for all students. If a student does not have internet access at home, the student should contact the building administrator in his/her building immediately.

Regardless of the instructional medium used in the 2021-22 school year, all work is required of all students and is subject to existing grading practices and policies. Appropriate accommodations will be made as necessary or as mandated by an Individual Education Plan

(IEP) FOR QUALIFIED STUDENTS

Parents who choose not to send students to in-person school will have access to R-II's online learning platform. These courses, provided by Launch, will require a semester-long commitment and require the student to provide access to a quality internet connection. The District's procedures for accessing online learning are available on the school website (Virtual Course Information) or by calling the Assistant Superintendent.



OVERVIEW OF THREE PLANNED APPROACHES IN 2021-22 GREEN — NORMAL SCHOOL/ ACTIVITIES

Description: Under the green approach, school and its activities occur under a regular schedule. Buses run normally scheduled routes and all students move about in a manner which delivers instruction in as normal a manner as possible.

DISRUPTIONS IN THE FOLLOWING AREAS MAY STILL OCCUR:

- Teacher Dress (PPE may be required)
- Student/adult meal location and delivery
- Elementary recess procedures
- Passing times
- Restroom usage
- Disinfecting and sanitation of classrooms and other facilities
- Pickup and drop-off of students
- School visitor procedures
- Delivery of material goods
- Other items not listed here

YELLOW — SUBSTANTIAL DISRUPTIONS TO NORMAL OPERATIONS WITH LIMITED STUDENT ATTENDANCE

Description: Under the yellow approach, school and its activities are substantially disrupted. All staff are required to be at work, but all students will not be in school for a normally scheduled school day. In this approach, general societal physical distancing guidelines are likely in place with implications for building operations. Individual student education plans and 504s are still followed. It is important to note that different approaches for different buildings, classrooms, staff and activities may be necessary.

DISRUPTIONS IN THE FOLLOWING AREAS WILL LIKELY OCCUR:

- Full-time, on-site attendance for students
- Student transportation
- Student/adult meal service
- Instructional delivery/feedback/assessment
- Student activities
- Disinfecting and sanitation of classrooms and other facilities
- Individual employee responsibilities and areas of focus
- Other unforeseen areas not listed here

RED — OFF-SITE SCHOOLING FOR ALL STUDENTS AND MOST EMPLOYEES

Description: Under the red approach, on-site school is effectively canceled. Instructional delivery, feedback and assessment all occur online. The district will work to make sure that all students have access to online instruction with limited in-person interaction where appropriate.

All student activities will be effectively canceled. Employees of the district will function remotely when possible, though some may be required to report to school for duties. Some employees may also be reassigned to other areas and duties as needed.

Disruptions in all areas of school operations will likely occur.

Student and staff COVID-19 safety precautions

These safety precautions will occur on all color-coded days, indefinitely.

COVID-19 SYMPTOMS

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19: Fever of 100.4F or higher or chills; cough; shortness of breath or difficulty breathing; fatigue; muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea.

Any person who has two or more of the above symptoms should not enter the school building. All persons who are sick must remain fever-free without medication for 24 hours prior to returning to school.

If you develop two or more of these symptoms while at school, please see the school nurse immediately.

Frequent hand-washing is highly recommended for all. Hand sanitizer and tissues will be made readily available to all students and staff. Mask-wearing is permitted by any student or staff member at any time. Increased cleaning measures will be implemented by the custodial staff for all high-touch surfaces within the school.

STUDENT HEALTH MANAGEMENT

Mask-wearing is permitted by any student or staff member at any time. The district has sufficient masks to provide to individuals, if needed.

Students may also provide an adequate mask of their own choosing. If students appear to have two or more COVID-19 symptoms, the student will be sent to the nurse for further examination.

If a student is experiencing two or more of these symptoms, that student should report it to their teacher immediately. The teacher will send the student to the nurse.

If the nurse determines that two or more symptoms are present, the student will be sent home until they are symptom and fever-free for at least 24 hours (without the aid of fever-reducing medicine).

Frequent hand-washing and/or hand sanitizing are required of all students and staff. Proper hand washing techniques will continue to be taught and reinforced on a daily basis.

Students will be required to stay, in as much as possible, class-level or grade-level groups.

Reasonable precautions for maintaining appropriate physical distancing guidelines will be expected. The use of barriers, intentional routing of students and minimum distancing requirements will be enforced.

Deliberate violations of health-related guidelines or deliberately attempting to breathe on or infect others (even for those with no COVID-19 symptoms) will result in immediate disciplinary consequences.

SCHOOL BUS GUIDANCE

Bus transportation remains available for eligible students. Due to federal mask mandates, students and staff will be required to wear an appropriate fask mask on all buses. Masks are available to any student or staff, if needed.

Bus riders will sit on the bus in



assigned seats. Students will sit together in family groups.

As much as possible, bus seating will observe recommended physical distancing practices.

PARENT GUIDANCE

•If a student is sick or does not feel well, please keep them at home.

•Parents are encouraged to have a plan for childcare in place in case a student is sent home from school due to illness or quarantine in the case of possible exposure to COVID-19.

•Please reinforce with your children the importance of social distancing, handwashing and refraining from touching the mouth and nose area with hands.

•All persons who enter into any building or property owned by R-II may be subject to basic health screening which may include: Temperature scan, visual examination and temporary isolation from others (when symptoms occur).

COVID-19 SITUATION PROCEDURES

Situation one: When a staff member is recommended to take a COVID-19 test ...

•The staff member is to inform their immediate supervisor as soon as possible regarding the recommendation from a licensed health care provider. The staff member will not return to school until the result of the test is communicated to the staff member. Onsite testing is available for teachers and staff members.

•Staff members with a negative COVID-19 test may return to work if they are otherwise Symptom-free. This should be communicated to the staff member's immediate supervisor as soon as possible.

•Staff members who test positive for COVID-19 will be placed on an immediate 10-day quarantine. Staff members are to inform their supervisor immediately of any test results.

Staff members may return to work after the 10-day quarantine period when they are medically cleared by a licensed health professional and symptom and fever-free for hours without the aid of medicine.

•The district will take action to protect other employees and students. This may include contact tracing procedures, quarantines of other students or staff (and a subsequent transition to online learning) and other actions as recommended/required by the CCHD or state officials.

Situation two: When a student is recommended to take a COVID-19 test ...

•Parents of the student are asked to inform the school as soon as possible regarding the recommendation from a licensed healthcare provider.

•The student should not return to school until the result of the test is communicated to the student's parents.

•Students with a negative COVID-19 test may return to school if they are otherwise symptom-free. This should be communicated to the school as soon as possible.

•Students who test positive for COVID-19 will be placed on an immediate 14-day quarantine. Parents of students are asked to communicate with the school regarding the results of this test.

•Students may return to school after the recommended quarantine period if they are symptom and fever-free for 24 hours without the aid of medicine.

•The district will take action to protect other employees and students. This may include contact tracing procedures, quarantines of other students or staff (and a subsequent transition to online learning) or other actions as recommended/required by the CCHD or state officials.

protect other employees and students. This may include contact tracing procedures, quarantines of other students or staff (and a subsequent transition to online learning) and other actions as recommended/required by the CCHD or state officials.

Situation 3: When an immediate family member of a teacher/staff member is recommended to take a COVID-19 test ...

•For the purposes of this situation, an "immediate family member" has the following definition: any person living in the same household or otherwise having daily contact in the household of the staff member.

•The staff member is to inform their immediate supervisor as soon as possible regarding the recommendation from a licensed health care provider. The staff member will not return to school until the result of the test of any immediate family member is communicated to the staff member.

•If the family member of the staff member has a negative COVID-19 test, the staff member may return to work if they are otherwise symptom-free. This should be communicated to the staff member's immediate supervisor as soon as possible.

•Staff with immediate family members or who come into close contact with someone who tests positive for COVID-19 will be placed on an immediate quarantine. Staff members are to inform their supervisor immediately of any test results. Staff members may return to work after the 14-day (or more, as otherwise recommended) quarantine period if they are symptom and fever-free for 24 hours without the aid of medicine.

•The district will take action to protect other employees and students. This may include contact tracing procedures, quarantines of other students or staff (and a subsequent transition to online learning) and other actions as recommended/required by the CCHD or state officials.

Situation 4: When an immediate family member of a student is recommended to take a COVID-19 test ...

•For the purposes of this situation, an "immediate family member" has the following definition: any person living in the same household or otherwise having daily contact in the household of the student.

•Parents of the student are asked to inform the school as soon as possible regarding the recommendation from a licensed healthcare provider.

•The student should not return to school until the result of the test is communicated to the student's parent.

•Students with family members with a negative COVID-19 test may return to school if they are otherwise symptom-free. This should be communicated to the school as soon as possible.

•Students with immediate family members or who come into close contact with someone who tests positive for COVID-19 will be placed on an immediate 14-day quarantine (at minimum). Parents of students are asked to communicate with the school regarding the results of this test. Students may return to school after the recommended quarantine period if they are symptom and fever-free for 24 hours without the aid of medicine.

•The district will take action to protect other employees and students. This may include contact tracing procedures, quarantines of other students or staff (and a subsequent transition to online learning) or other actions as recommended/required by the CCHD or state officials.

Back to school letter for El Dorado Springs Elementary School

Dear Parents,

Welcome to the 2021-22 school year. We look forward to a wonderful year of working with your children. School will start on Wednesday, Aug. 25, this year. Here are a few important things to note:

•We are looking forward to having students back at school this year! Just a reminder, start and ending times will remain the same. Our front door will open at 7:35 a.m. each day. Please make sure students are dropped off between 7:35 a.m. and 7:50 a.m. if they are eating breakfast. The tardy bell will ring at 8:05 a.m. Students arriving after 8:05 a.m. will be counted tardy.

As always, please pull as far forward as possible to allow other children to unload at the same time.

•Car riders should only be dropped off and picked up from the circle drive on the west side of the elementary building. Parents of regular car riders will receive numbers to display in their vehicles to help speed up the afternoon pick-up process. These numbers will be available for pick-up at Open House on Monday, Aug. 23, or from the elementary office. Please do not park on the circle drive or in the area reserved for faculty parking. Thank you for your patience with us during the afternoon pick-up on the first few days of school as it will run slowly at first. We are making every effort to keep your children safe!

•Dismissal — Car riders will begin being dismissed at 3:05 p.m. Those arriving to pick up children should remain in your vehicles and go around the circle drive. A staff member will radio in for your child to meet

you and load in front of the school. Kindergarten, first and fourth grade bus riders will be dismissed by intercom at 3:07 p.m. Fifth grade students will assist the younger students in finding their buses during the first week of school again this year. Second, third and fifth grade bus riders will be dismissed by intercom at 3:09 p.m. Walkers will be dismissed at 3:11 p.m. and exit the building through the front entrance on the west side of the school. Please do not ask teachers and students to open locked doors at any time throughout the school year as they have been instructed not to do so.

•Please remember Oak and Pine Streets are one-way from Main to Grand during the times of morning drop-off (7:30 a.m.-8:30 a.m.) and afternoon pick-up (2:30 p.m.-3:30 p.m.). Parents of elementary students should exit the way you entered (toward Twyman Street). If you will also drop off or pick up middle and/or high school students you may continue north on Grand to do so.

•Handicapped parking — please do not park in the Handicapped Student Drop-Off spaces when dropping off or picking up students. We ask that you go through the circle drive for loading and unloading of students. Thank you for your cooperation in this matter.

•Open House will be held on Monday, Aug. 23, from 5:00 p.m.–7:00 p.m. Grade level teachers will be set up so students may come and meet their teachers before school starts. Kindergarten students only will be able to drop off their school supplies that evening. We look forward to seeing everyone.

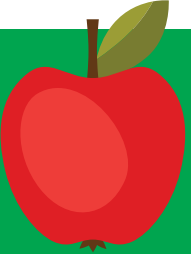


It's never too late to start something great! Have the best school year ever!

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Meet the new elementary teachers



Jeremy Barger will move from Activities Director to Elementary Principal. Barger is an El Dorado Springs native graduating from El Dorado Springs R-2 School in 2004. He received his Bachelor of Science Degree from Missouri State University in Physical Education. He also holds a Master's Degree in Educational Administration from Missouri State. Jeremy and his wife, Kate, reside in El Dorado Springs with their two children, Brayton and Annlynn.

Candice Bland will be moving from the special education department as a paraprofessional to teaching 1st grade. Bland recently graduated with a Bachelor's of Arts degree in Elementary Education from Missouri Governor's University. Candice is married to Kyle Bland and they reside in El Dorado Springs with their 16-year old daughter, Camille.

Kelly Delk is joining our fifth grade team this school year and is an El Dorado Springs native. Miss Delk received her Bachelor of Science Degree from William Woods University and her Masters of Science in Education from Walden

University. Miss Delk has spent a few years teaching at Northeast Vernon County and one year in Japan.

Candice Leonard will be moving from our PBIS Coach/Recovery Room position to teaching third grade. Candice recently graduated from Missouri Governor's University with a Bachelor of Arts degree in Elementary Education. Mrs. Leonard is an El Dorado Springs native and resides in El Dorado Springs with her husband, Jonathan, and five daughters, Hannah, Hali, Gabby, Alyssa, and Brooklyn.

Erica Nicholas will be joining our fourth grade team. Nicholas received her Bachelor of Science in Education from Missouri State University. Nicholas is a hometown native who has taught the last several years in the Northeast Vernon County R-1 School District.

Klarisa Norman is also an El Dorado Springs native coming home to teach. She has taught the last ten years in Stockton, and will be joining the second grade team at El Dorado Springs Elementary. Norman holds a Bachelor of Science

degree in Elementary Education and Early Childhood Education, which she earned at Pittsburg State University.

Julie Savinske will be returning to the El Dorado Springs school district and will be joining our first grade team. Savinske has been teaching Kindergarten in Springdale, Arkansas, for the last few years. Miss Savinske received her Bachelor of Science in Education from John Brown University.

Mrs. Wynne will be joining our early childhood team in the Early Childhood Center. Wynne has worked at Headstart for six years and has received her Bachelor of Science in Education from Missouri State University. Wynne has lived in El Dorado for 30 years with her husband John. Wynne has four children and three grandchildren.

In addition to these new hires the following teaching assignments will change this year:

Tabatha Culbertson will move from third grade to Title I/Gifted.

Stephanie Fritts will move from first grade to third grade.

Richard Humphrey

will move from fourth grade to fifth grade.

Megan Koca will move from third grade to Title I Math.

Shelby Loane will move from second grade to kindergarten.

Kala Robison will move from third grade to fifth grade.



It's a new beginning, a fresh, bright year. So open your mind, and push out the fear. Enjoy your first day of school!

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Lance Heather Jordan

Happy Back to School! I hope this new year is full of exciting stories, cool new facts, and so much fun!

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Lance Heather Jordan

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R-II school supply list

- PRESCHOOL**

 - One liquid glue and two large glue sticks
 - Four dry erase markers
 - One box of 24 crayons
 - One watercolor paint set
 - One package of washable markers
 - One package of regular pencils
 - One school supply box
 - Two sets of magnet alphabet letters
 - One bottle of hand sanitizer
 - One box of sand-wich size bags

KINDERGARTEN

 - Two boxes of 24 crayons
 - One school supply box
 - One package of regular pencils (prefer Ticonderoga)
 - One package of beginner pencils
 - One large box of tissues
 - Four large glue sticks
 - One package of dry erase markers
 - Eight washable markers
 - Backpack
 - One package of disinfecting wipes
 - One bottle of hand sanitizer

FIRST GRADE

 - Two boxes of 24 crayons
 - Four glue sticks
 - Two boxes of tissues
 - Two pink erasers
 - One school/art box
 - Two packages of #2 yellow wooden pencils
 - One spiral notebook
 - Six dry erase markers
 - One dry eraser
 - One package of markers
 - One 1" binder
 - Two folders with pockets and holes to go inside the binder (no folders with brads, please)
 - One container of hand wipes (girls)
 - One package of disinfectant wipes (boys)
 - Hand sanitizer

SECOND GRADE

 - 24 #2 pencils (no
- mechanical pencils, pre sharpened preferred)
 - One box of markers
 - One box of crayons
 - One package of colored pencils
 - Four large glue sticks
 - Two pink block erasers
 - Two highlighters
 - Four dry erase markers
 - One dry eraser or sock
 - One school/art box
 - One pair of headphones
 - Three boxes of tissues
 - One wide ruled notebook
 - Two plastic folders with brads — one red, one green
 - Eight ounce bottle of hand sanitizer (boys)
 - One container of disinfectant wipes (boys)
 - One box of sandwich baggies (boys)
 - One box of gallon-sized bags (girls)
 - One container of baby wipes (girls)

THIRD GRADE

 - One box of 24 crayons
 - One package of 12 colored pencils
 - One box of 8-10 markers
 - One pencil box
 - One pair student scissors
 - Four composition notebooks
 - One pocket folder (no brads, please)
 - Three packages of #2 pencils (twelve count)
 - Two large pink erasers
 - Three large glue sticks
 - One package of pencil cap erasers
 - Two large boxes of tissues
 - One pencil sharpener
 - One pair of headphones or earbuds (required)
 - One container of disinfectant wipes
 - One box of sandwich bags (boys)
 - One box of gallon-sized bags (girls)
 - Mechanical pencils with leader (optional)
- FOURTH GRADE**

 - One 5 subject spiral notebook
 - One composition notebook
 - Five plastic pocket folders
 - Two glue sticks
 - One package of colored pencils
 - One box of 24 crayons
 - One box of colored markers
 - One pair of student scissors
 - 24 #2 pencils
 - One package of pencil cap erasers
 - One clipboard
 - Four black dry erase markers
 - One dry eraser or clean sock
 - One pair of earbuds
 - Two boxes of tissues
 - One container of disinfectant wipes
 - Two yellow highlighters
 - One pencil pouch
 - One box of gallon-sized bags (boys)
 - One box of sandwich bags (girls)

FIFTH GRADE

 - One large zip closure binder
 - Four packages of mechanical pencils
 - One package of pencil cap erasers
 - Two composition notebooks
 - Two wide ruled spiral notebooks
 - One package of Post It Notes
 - One clipboard
 - Two highlighters
 - One package of colored pencils
 - One package of bold tip dry erase markers
 - One dry eraser
 - One pair of student scissors
 - One large glue stick
 - One pencil pouch
 - Three plain plastic folders with 3-hole punch (one red, one blue, one green)
- One pair of earbuds
 - Two boxes of tissues
 - One package of wide-ruled loose leaf paper (girls)
 - One container of disinfectant wipes (boys)
 - One box of gallon-sized zip closure plastic bags (girls)
 - One package of ruled index cards (boys)
 - Optional: Washable markers

SIXTH GRADE

 - Pencils (two packs)
 - Pens
 - Earbuds
 - Girls: Kleenex and hand sanitizer
 - Boys: Clorox wipes and package of paper
 - Reading: pens and three highlighters (can be shared with English)
 - Social Studies: composition notebook (college ruled — 100 pages)
 - Pocket folder (plastic with prongs)
 - English: composition notebook (college ruled — 100 pages)
 - Three highlighters (different colors)
 - Pocket folder
 - Glue stick
 - Math: dry erase markers (four pack)
 - Pencils
 - Science: spiral notebook

SEVENTH GRADE

 - Pens and pencils
 - Two one-subject spiral notebooks
 - Earbuds
 - Colored pencils
 - Disinfecting wipes
 - Kleenex (boys only)
 - Two glue sticks (girls only)

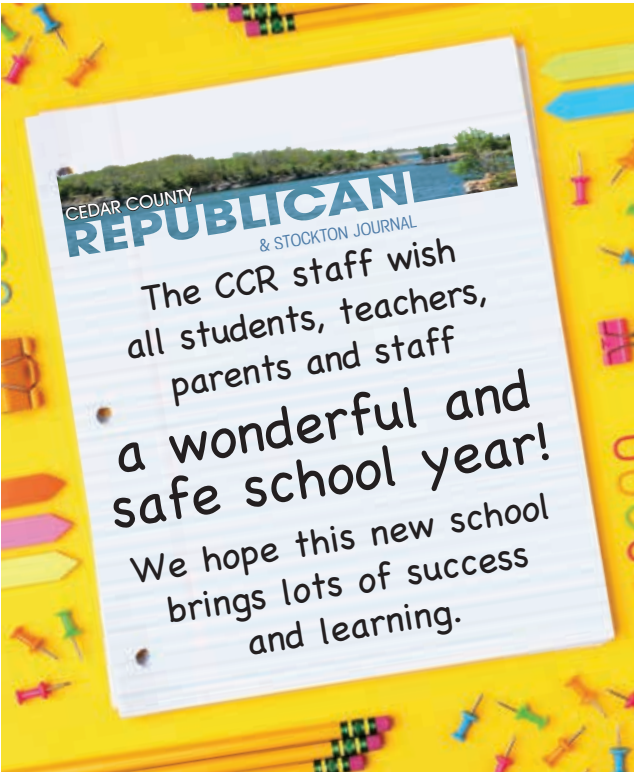
EIGHTH GRADE

 - Two packages of loose leaf notebook paper
 - Two 1" binders
 - One package of dividers (five-tab)
 - One composition notebook
- these classes:

Art class: one packages of colored pencils, one package of markers and one handheld pencil sharpener

Technology class: \$20 fee for materials

Journalism/Newspaper: One 1" binder



The school bus is rumbling down your street, your lunch is packed with something sweet. The teachers are ready for class to begin, so enjoy your first day and wear a big grin.

Mike & Joe's Service Station
300 E. Highway 54 • El Dorado Springs, MO 64744
(417) 876-3114



Back to school vaccination reminder

For El Dorado Springs, the updated vaccination records including required vaccinations plus the additional is listed below. Immunizations are required to enter:

Kindergarten — DTAP (booster), MMR (booster), Varicella (booster) and IPV (booster).

Eighth grade — TDAP/Tetanus and Meningococcal/MCV4.

12th grade — Meningococcal/MCV4.

For more information, contact Johnna Boch (Elementary) or Mary Eason (MS/HS) at 876-3112, ext 221 or 238 with any questions or concerns.



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With school just around the corner, now is the perfect time to schedule a checkup at El Dorado Springs Medical Center. Whether it's to update your child's vaccinations, obtain a sports physical, or just a wellness exam, our caring medical staff is here to help you. Call 417-876-2118 to schedule your appointment today.

The Walk-In Clinic located inside El Dorado Springs Medical Center is open daily from 8 a.m.–8 p.m., and offers convenient care for those patients with minor illnesses and injuries for the entire family--no appointment is necessary.

El Dorado Springs Medical Center
322 E. Hospital Road, El Dorado Springs | 417-876-2118
Walk-In Hours: Daily, 8 a.m.–8 p.m.

Ivan Arismendi Ortiz, M.D., Internal Medicine; Bethany Dhondt, D.O., Family Medicine/OB; Sherri Eador, NP-C, Nurse Practitioner; Kelly McLeMore, FNP-C, Nurse Practitioner; Stephanie Miller, NP-C, Nurse Practitioner; and Shelly Sorden, FNP-C, Nurse Practitioner

More Information citizensmemorial.com



Bulldogs fight song

E-I-D-o-r-a-d-o M-i-s-s-o-u-r-i,
It spells the name we'll still love
when the stars no longer shine by day!
We love our El Dorado school!
Her red and black shall ever rule!
Her banner's streaming
Her banner's streaming!
Another victory for El Do!



FALL SPORTS SCHEDULE

El Dorado Springs HS volleyball schedule

Thursday, Aug. 31, 6:30 p.m., Adrian, away
Tuesday, Sept. 7, 6:00 p.m., Butler, home
Wednesday, Sept. 8, 6:30 p.m., Pleasant Hill, away
Monday, Sept. 13, 5:30 p.m., Stockton, away
Tuesday, Sept. 14, 6:45 p.m., Nevada, home
Thursday, Sept. 16, 6:30 p.m., Lamar, home
Saturday, Sept. 18, TBA, Webb City Tri, away
Monday, Sept. 20, 6:30 p.m., Sherwood, home
Thursday, Sept. 23, 6:30 p.m., Warsaw, away
Saturday, Sept. 25, TBA, Strafford Volleyfest, away
Thursday, Sept. 30, 6:30 p.m., Sherwood, away
Saturday, Oct. 2, TBA, Stockton Invitational Tournament, away
Monday, Oct. 4, 6:30 p.m., Notre Dame de Sion, away
Tuesday, Oct. 5, 7:00 p.m., Buffalo, home
Tuesday, Oct. 7, 6:30 p.m., Butler, away
Saturday, Oct. 9, TBA, El Dorado Springs Invitational, home
Tuesday, Oct. 12, 6:45 p.m., Strafford, home
Thursday, Oct. 14, TBA, Warsaw, home
Monday, Oct. 18, 6:30 p.m., Clinton, away
Tuesday, Oct. 19, 6:30 p.m., Buffalo, away

El Dorado Springs HS football schedule

Friday, August 20, 7 p.m., Sarcoxie Jamboree, away
Saturday, August 28, 7 p.m., Forsyth High School, away
Friday Sept. 3, 7 p.m., Clever High School, away
Friday, Sept. 10, 7 p.m., Buffalo High School, away
Friday, Sept. 17, 7 p.m., Adrian High School, home
Friday, Sept. 24, 7 p.m., Summit Christian Academy High School, home
Friday, Oct. 1, 7 p.m., Warsaw High School, home
Friday, Oct. 8, 7 p.m., Sherwood High School, away
Friday, Oct. 15, 7 p.m., Butler High School, home
Friday, Oct. 22, 7 p.m., Fair Grove High School, away

El Dorado Springs Junior High sports schedules

FOOTBALL

Tuesday, Sept. 14, 7:15 p.m., Warsaw, home
Tuesday, Sept. 21, 6:45 p.m., Buffalo Junior, away
Thursday, Oct. 7, 6:45 p.m., Bolivar, home
Tuesday, Oct. 12, TBA, Clever, home

CROSS COUNTRY

Saturday, Sept. 4, TBA, Stockton, home
Friday, Sept. 10, TBA, Lamar, home
Saturday, Sept. 25, TBA, Butler, home
Tuesday, Oct. 12, TBA, El Dorado Springs, home

VOLLEYBALL


Thursday, Sept. 9, 5:30 p.m., Nevada, home
Tuesday, Sept. 14, 4:30 p.m., Skyline (Urbana) Jr., away
Tuesday, Sept. 21, TBA, Bolivar, away
Thursday, Sept. 30, 5:30 p.m., Warsaw, home
Monday, Oct. 4, 4:30 p.m., Fort Scott, home
Tuesday, Oct. 5, 5:30 p.m., Greenfield, away
Thursday, Oct. 7, 5:30 p.m., Lamar, home
Saturday, Oct. 9, TBA, JBMS Volleyball Tournament, away
Tuesday, Oct. 12, TBA, Stockton, home

El Dorado Springs HS cross country schedule

Saturday, Sept. 4, 9 a.m., Bolivar City Municipal Golf Course SWCCCA, away
Friday, Sept. 10, 9 a.m., Cotley College Classic, away
Thursday, Sept. 16, 4 p.m., Hollister High School, away
Tuesday, Sept. 21, 4 p.m., Stockton High School, home
Saturday, Sept. 25, 9 a.m., Hermitage High School, away
Tuesday, Sept. 28, 4 p.m., Lamar High School, away
Saturday, Oct. 2, TBA, Camdenton High School, away
Saturday, Oct. 9, 9 a.m., Butler High School, away
Tuesday, Oct. 12, 4 p.m., OHC Conference Meet, TBA
Tuesday, Oct. 19, 3:30 p.m., El Do Meet, home



An El Dorado Springs Bulldog catches the ball on Friday, Sept. 11, in the dogpound.



The El Dorado Springs Lady Bulldogs show off their district championship trophy in 2018.



Daelen Ackley runs for a championship medal during 2020's state cross country meet.

FILE PHOTOS/CCR

R-II Schools virtual courses policy

Students residing within the district who are under the age of 21 and in grades kindergarten through twelve may be eligible to enroll in the Missouri Course Access Program — MOCAP — and other virtual courses at the districts expense.

ENROLLMENT PROCESS

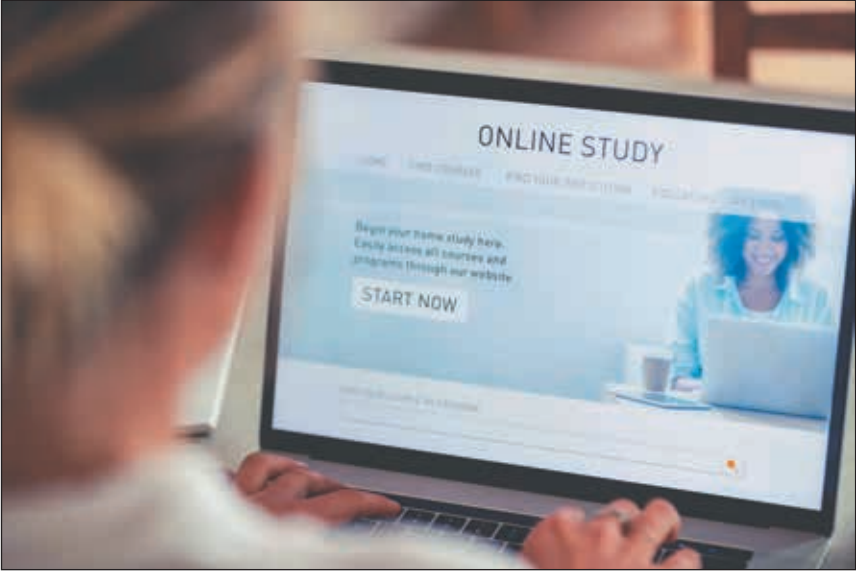
•Prior to enrolling in MOCAP, the student must be enrolled full-time and have attended public or charter school for at least one semester immediately prior to enrolling in MOCAP unless the student has a documented medical or physiological condition that prevented attendance, or unless otherwise approved by the Superintendent.

•The enrollment process will be substantially similar to the district's current enrollment process for other than virtual courses.

•The district's designee must approve a student's request to enroll prior to the student enrollment in a MOCAP course or full-time program.

•Students who transfer into the district while enrolled in a MOCAP course or program will continue to be enrolled in the course or program upon enrollment in the district.

•Transfer students who have previously gained credits through successful passage of approved courses under MOCAP shall be accepted by the district.



APPROVAL

•The district will approve an enrollment request as long as the student meets the eligibility requirements, enrollment occurs within the standard enrollment period, and enrollment in the requested course or program is in student's best educational interest.

•Parents, counselors and others may be consulted to determine whether MOCAP or other virtual courses serve a student's best educational interest.

•The "best educational interest" determination will be made on a case-by-case basis and will include facts and circumstances regarding an individual student's

situation.

•In general, students with disabilities may enroll in MOCAP and other virtual courses using the same process applicable to other students. However, for students with disabilities served under the provisions of Individuals with Disabilities Education or the Rehabilitation Act of 1973, Section 504, student's individual education program or 504 team may need to consider whether virtual courses or virtual school would serve the student's best educational interest, and if so, whether supports and services or accommodations are necessary in order for the student to participate.

•Enrollment in MOCAP courses or full-time virtual school will not exceed full-time enrollment in the district.

•Information regarding MOCAP and district-sponsored virtual courses will be included in student/parent handbooks, student registration materials, and on the district's website. Virtual course processes are outlined in the virtual course student/parent handbook.

DENIAL, APPEAL, REMOVAL

•Refusal to grant approval for a student to enroll in MOCAP courses will be for good cause and a determination that enrollment is not in the student's best educational interest.

•The district shall provide written notice to the family regarding the reasons for the denial and the family's right to appeal to the board and the Department of Elementary and Secondary Education — DESE. The written notice to the family will detail the appeal process.

•If a student is approved to enroll in a virtual course or program, the district will monitor a student's progress. If the course is not meeting the educational needs of the student enrolled in the course, the district may remove the student from the course. Recommendations from the course provider and/or DESE regarding the student's continued enrollment in the program will be considered before a student is removed.

How to navigate family feelings about returning to school

Courtesy of Family Features
news@cedarrepublikan.com

Whether it is your child's first day of kindergarten or the start of middle school, back-to-school season can bring a range of feelings — from worry to excitement — for the entire family. This year may be more emotional as many families spent the better part of the past two school years at home due to the COVID-19 pandemic.

"It's important to remember that even in the best of times, it's normal for children to express feelings of sadness, isolation or stress," Tyreca Elliott, from KinderCare Learning Centers' inclusion services team, said. "Learning how to address those feelings helps us build self-confidence, resilience and independence. What's important is the way adults respond to children's stress. Offering comfort, reassurance and assisting with problem

solving will help children learn and grow from stress in a positive way."

As an added bonus, Elliott said many of the most effective ways to help children learn to navigate their feelings work just as well with adults. Consider these three tips to help your children — and yourself — manage emotions during the transition back to school.

PLAN AHEAD

The fear of the unknown can be stressful. Children who are not able to clearly articulate their feelings likely will not be able to make the connection between new, uncertain situations — like going to school and being around other people — and their feelings. Instead they may become overwhelmed by emotions, which might look like more meltdowns, clinginess or a variety of other behaviors. Talk with your children about how they feel about going back to school ahead of the first day

of class. Ask questions to help them determine why they feel particular feelings when they think about school then work together to solve potential issues. That could mean finding a way to meet your children's teachers ahead of time, whether virtually or in-person, or practicing introducing themselves to classmates.

BUILD A CONSISTENT ROUTINE

Routines can give children — and adults — a sense of security and structure, which in turn make it easier to cope with big emotions like stress and anxiety. Try to stay



opportunities to ask questions about any changes to routines. They may need reassurance before they're ready to face something new.

CREATE SPECIAL FAMILY MOMENTS

As important as routine is, it is just as important to prioritize quality time together. That could mean a vacation or something as simple as Saturday bike rides or Sunday morning pancakes. Plan a family outing or special time together to celebrate completing the first week of school. Family rituals and celebrations can give children and adults something to look forward to. Quality time together also helps families build resilience.

For more tips to navigate back-to-school season, visit [kindercareschool.com](https://www.kindercareschool.com).

Tech free home learning ideas

Courtesy of Seesaw

EVERYDAY MATH

- Set or clear the dinner table: Count, multiply, subtract, and divide items
- Fold and sort laundry: Practice categorizing or making geometric shapes
- Cook together: Estimate or add up the cost of ingredients to make a meal, practice following directions, using fractions, measuring, multiplying, and more.
- Play card, dice, or board games
- Go on a scavenger hunt for various shapes or quantities of objects

READING AND STORYTELLING

- Make reading time special: Find or create a special place to read in your home, read while eating a special snack, or read in a new accent
- Tell stories together: They can be family stories, made up stories, fairy tales, and more
- Watch a family movie: Talk about the



characters, setting, plot, and what made it a good or bad story

- My Turn Your Turn: Take turns reading sentences or paragraphs in a book
- Echo Reading: You read first and your child

echos what you just read

- Act It Out: Put on a family play, acting out the parts of the story

WRITING

- Write and draw as often as you can: Journal, write a thank you note, story, poem, create

a family timeline, comic, illustrated book, presentation on something you care about, and more

GAMES TO PLAY

- I Spy: One person describes an object and the other guesses what it is

•I'm Thinking Of: One person describes anything they can think of, even if they can't see it, and the other guesses what it is

- Rhyming Battle: One person chooses a word and the other thinks of a


word that rhymes, going back and forth until someone cannot think of any more words

- Get moving! Do yoga, play red light green light, simon says, freeze dance, create an obstacle course...

ENJOY THE ARTS

- Listen to music: What do you like and not like? What images come to mind when listening to the song?
- Write a song together on a topic of your choice: Make it silly or poetic
- Draw, create sculptures with recycled materials, look up how to make something new and make it...






O give thanks unto the Lord, for he is good: for his mercy endureth for ever. Psalm 107:1 KJV

Agapé is an Effective and Affordable Program for Teenage Boys with Behavioral, Motivational, or Academic Struggles

Agapé is the Greek word defined as God’s unconditional love for mankind. That is what Agapé Boarding School is all about! We are a non-profit boarding school designed to show God’s love to teen boys who are struggling with behavior issues that can threaten their future. Agapé gives teens the opportunity to turn their life around by offering a fresh start, a quality education with fully accredited academics and college preparatory studies. Agapé offers a wide variety of opportunities to put boys back on the right track toward a bright future. Many of these features are found in other programs, but you will not find the variety of opportunities on one campus like Agapé. Along with 24/7 supervision and great food, we provide accredited academics, vocational training, mentoring, sports, and many of the activities that boys enjoy. We are one of the lowest cost troubled teen boarding schools. Agapé offers the same (if not better) quality and outcomes than therapeutic boarding schools, yet we are about 1/3rd the cost.



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El Dorado Springs | 701 E. Hospital Rd | 417-876-6052



COLORING CONTEST

Contest rules
Color this page and we will award a 1st, 2nd and 3rd place.

1. Ages 12 and under.
2. Deadline for enteries: 5 p.m. Friday, August 27th. Winners will be announced in the September 1st issue.
3. Entries will be judged for neatness, use of color, and eye appeal.
4. The picture may be duplicated but each child may submit only one entry.
5. Bring by, mail, or use our drop box at Cedar County Republican #26 Public Square P.O. Box 1018 Stockton, MO 65785

*No purchase necessary to enter this coloring contest.

Name: _____

Age: _____

Phone: _____



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